Citizenship pizza

by: Civic Education Working Group

Topic: Participation in society

Goal: Participants should understand that for participation in society everyone is needed and come up with specific examples to increase his/her participation.



Preparation:

- print the citizenship Pizza for all participants
- get chalk or ropes or some other material to make a circle on the floor with

Activity Design:

- 1. introduction of us (2 mins)
- 2. Activities

	Description	Material + Time
Why? Activity #1	Introducing topic: Our topic is participation in society. Asking questions: 1. How are you participating in society? 1. Why is Civic Education encouraging participation and how and in which areas of life? 2. What does it have to do with Civic Education? (if people do not know, read the definition and explain) (3-5 mins)	5 mins write definition of CE on flipchart
What? Activity #2	Fishbowl discussion: - people make 2 circles, only the inside one can speak, only 4 (6) people can sit inside. - discussion about - "Why are youth not participating in society? - How to increase it?" - (15 mins) Debriefing: - What did you notice besides the content? - Why are only the same people talking? - What does it tell about participating society? (5-10	flip chart + pens (write question on flipchart) (25 mins)
How? Activity #3	mins) Explain the task with the pizza: 1. On your own: draw in the pizza how much you are doing in this part. 2. Which part (rank 1-3) do you want to improve?	sheets printed with the pizza, draw flipchart (20 + extra 5

	(10 mins) Find a partner/group of 3 and discuss: 3. Tell your partner what you draw and why (what are the reasons for being good/not good in a specific area)- give positive feedback! It is not about showing off 4. Talk about which parts you want to improve. Then name specific activities what you could do for it (in 1 part). Help each other and give feedback (20 mins)	=35 mins)
	Parts of the pizza: Knowledge/opinion: 1. being informed (news and political proposals) 2. express your opinion informally (talk to friends, social media posts, comments) 3. Considering other people's' point of views and needs (no hate speech) Environment 1. reduce use of energy 2. responsible consumption 3. recycling Political: 1. participation in formal political party	
	 participation in formal political party Voting participation in strikes and/or demonstrations (non-conventional forms) Treating others well Respect and nondiscrimination Volunteering, help donation - charity Citizenship Pizza template 	
What if? Activity #4	 We draw big (e.g. with tape, ropes) 4 slices of the pizza on the ground. When pax come back they should stand in Ask questions: where they think they participate the most in (explaining optional) the part they want to improve participation. + few pax should name specific activities. how is your local doing? in which part are you active the most? share could examples. (focus) 	tape/rope to make a circle (15 minutes)

3. Evaluation of the session

Then we all make a circle around the pizza.

Debriefing and Feedback:

- What did you learn from the session?

- How did you feel?Did you notice something when participants spread on the pizza?